**Source Appropriacy**

Use this checklist to help decide if your research sources are appropriate. The questions below are based on this website on *Evaluating Sources* from The University of California Berkley. <http://guides.lib.berkeley.edu/evaluating-resources>

**Source**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reliability**

Is this a good source of knowledge?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **What is your evidence?** |  | **Teacher’s FB** |
|  |  |  |  |  |
| Is the author / creator / interviewer authoritative? |  |  |  |  |
| What is the medium / genre? |  |  |  |  |
| What is the purpose? |  |  |  |  |
| Does it refer other sources (documentation)? |  |  |  |  |

**Suitability**

Does the source contain relevant information?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **What is your evidence?** |  | **Teacher’s FB** |
|  |  |  |  |  |
| Does it provide information to help answer your question? How? |  |  |  |  |

**Useablity**

Can you understand the source language? It should not be too advanced (or simple).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **What is your evidence?** |  | **Teacher’s FB** |
|  |  |  |  |  |
| Is the source length appropriate? |  |  |  |  |
| Is the level of English appropriate? |  |  |  |  |