

Quality of Work

A+	Contribution and work produced is beyond the expectations of the course.
A	The participant is continually contributing to the success of the project. The participant continually challenges themselves to produce work of a personally high standard. The participant learns from feedback and personal reflection & observation to continually improve the standard of their work throughout the project.
A-	Some, but not all, criteria for A and some of B
B	The participant is frequently committed to the success of the project. There may be some occasional instances of distraction or lack of effort. The participant frequently challenges themselves to produce work of a personally high standard. There may be occasional The participant frequently learns from feedback and personal reflection & observation to improve the standard of their work throughout the project. Occasional errors in work and practice may remain evident.
B-	Some, but not all, criteria for B and some of C
C	The participant is at times committed to the success of the project, but lacks consistent effort towards the project. The participant sometimes challenges himself to produce work of a personally high standard, but this is not sustained/always evident. The participant sometimes learns from feedback and personal reflection & observation to improve the standard of their work throughout the project, however at times, work remains unchanged or errors recur. MR or Sports Exemption, but no further effort to display quality of work
C-	Some, but not all, criteria for C and some of D
D	The participant is partially committed to the success of the project, though displays a lack of effort towards the project at most times. The participant rarely challenges themselves to produce work of a personally high standard. The participant rarely learns from feedback and personal reflection & observation to improve the standard of their work throughout the project. Work usually remains unchanged and with consistent recurrence of errors.
E	Very little evidence of work completed, commitment to the project, challenging of oneself or learning from feedback and personal observation.
F	No work.

Adapted from resources at www.thommarkham.com/index.php/pbl-tools

Teachers Rubric Guide

Examples of what is meant by the criteria (This is not an exhaustive list)

1. The participant is committed to the success of the project.
 - Attends class and is on time
 - Meets deadlines
 - Attends end of phase tutorials
 - Completes reflection tasks
 - Displays positive communication skills within the group and with the teacher
 - Participates equally in terms of group members to the project
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2. The participant challenges themselves to produce work of a personally high standard.
 - Shows evidence of problem solving skills when faced with dilemmas and new situations
 - Displays effort to improve on work from one phase to another
 - Asks questions
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3. The participant learns from feedback and personal observation to improve the standard of their work throughout the project.
 - Responds to feedback by editing work
 - Changes their study/work practices as a result of feedback or observation
 - Discovers new sources for their project or ways of working
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