

## PBL Calendar Fall 2017 – Teachers’ Version

Date	Week	Activity	Teacher Activity, Resources & Reminders
	<i>SL</i>   <i>PBL</i>		
26 <sup>th</sup> Sept	1   No PBL		
3 <sup>rd</sup> Oct	2   No PBL		

### Phase 1

10 <sup>th</sup> Oct	3   1	<ul style="list-style-type: none"> <li>-Form teams</li> <li>-Agree &amp; sign Contract</li> <li>-Decide on Research Question</li> <li>-Attend Information Centre research training session / orientation</li> </ul>	<p style="background-color: yellow; margin: 0;"><b><u>Introduce PBL &amp; Set Phase One</u></b></p> <p style="background-color: #e0e0e0; margin: 5px 0;"><b><u>Resources on website – Phase One Page</u></b></p> <ul style="list-style-type: none"> <li>-Phase one Prezi</li> <li>-Phase one stages &amp; timing</li> <li>-Teamworking</li> <li>-Team contracts</li> <li>-Using the weekly action plan</li> <li>-Selecting a research topic</li> <li>-Choosing an interesting &amp; relevant research question</li> </ul> <p style="background-color: black; color: blue; margin: 5px 0;"><b><u>Resources on website – Documents &amp; Tools Page</u></b></p> <ul style="list-style-type: none"> <li>- Weekly action plan</li> <li>- Team contract</li> <li>- Possible digital tools for online platforms</li> <li>- Example online platforms created by previous teams</li> </ul>
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Date	Week		Activity	Teacher Activity, Resources & Reminders
	SL	PBL		
17 <sup>th</sup> Oct	4	2	<ul style="list-style-type: none"> <li>-Identify suitable research sources</li> <li>-Include reference details, genre and reliability information</li> </ul>	<p><a href="#">Resources on website – Phase One Page</a> -Searching for , identifying and referencing sources</p> <p><a href="#">Resources on website – Documents &amp; Tools Page</a> - Individual research areas record -Source appropriacy checklist</p> <p><b>Remember</b> Set reflection tasks for PBL Week 3 meeting</p>
24 <sup>th</sup> Oct	5	3	<p><b>Reflection &amp; Team Tutorial Meeting</b></p> <ul style="list-style-type: none"> <li>-Individual and then group reflection on Phase One</li> <li>-Team tutorial meeting with your teacher</li> </ul>	<p><b>Set Phase 2</b></p> <p><a href="#">Resources on website – Phase Two Page</a> -Phase two Prezi -Phase two Phase one stages &amp; timing</p> <p><b>Remember</b> -Check all sources are appropriate</p>

## Phase 2

Date	Week		Activity	Teacher Activity, Resources & Reminders
	SL	PBL		
31 <sup>st</sup> Oct	6	4	<p>Individually:</p> <ul style="list-style-type: none"> <li>-Summarise your individual research sources</li> <li>-Take notes of relevant information (main ideas and supporting information) to help answer your research question.</li> </ul>	<p><a href="#">Resources on website – Phase Two Page</a> -Identifying and taking note of relevant -information</p> <p><a href="#">Resources on website – Documents &amp; Tools Page</a> - Research notes &amp; summary record</p>
7 <sup>th</sup> Nov	7	5	<p>As a team:</p> <ul style="list-style-type: none"> <li>- Share the relevant information from your research</li> <li>-Evaluate and synthesize all your information to identify the key points and main ideas to answer your research question.</li> <li>-Record part of your evaluation of the information</li> <li>-The discussion must be in English</li> </ul>	<p><a href="#">Resources on website – Phase Two Page</a> -Summarising &amp; synthesising research sources -Group discussion – synthesising information</p> <p><a href="#">Resources on website – Documents &amp; Tools Page</a> -Team analysis &amp; synthesis of information record</p> <p><b>Remember</b> -Set reflection tasks for next week’s meeting</p>
14 <sup>th</sup> Nov	8	6	<p><b>Reflection &amp; Team Tutorial Meeting</b></p> <ul style="list-style-type: none"> <li>-Individual and then group reflection on Phase One</li> <li>-Team tutorial meeting with your teacher</li> </ul>	<p><b>Set Phase 3</b></p> <p><a href="#">Resources on website – Phase Two Page</a> -Phase two Prezi -Phase two Phase one stages &amp; timing - Drafting &amp; Note-writing</p> <p><b>Remember</b> -Set work for next week’s independent study.</p>

### Phase 3

Date	Week		Activity	Teacher Activity, Resources & Reminders
	SL	PBL		
21 <sup>st</sup> Nov	9	No PBL in class	No Lesson – <b>Independent work</b> -Finalise final information to answer your research question -Outline the organisation of the poster and supporting information	No lesson because of Teacher's day
28 <sup>th</sup> Nov	10	7	<b>Preparation #1</b> -Create a digital draft of the poster -Create a draft presentation -Practice delivering the presentation	<u><a href="#">Resources on website – Phase Three Page</a></u> -Practice & peer feedback - Rehearsal and delivery  <u><a href="#">Resources on website – Documents &amp; Tools Page</a></u> - <i>Planning the poster template</i> - <i>Rehearsal feedback form</i> - <i>Links for ideas on poster planning and design</i> - <i>links on using PowerPoint to create posters</i>  <b>All PBL Teachers</b> Presentation Standardisation
5 <sup>th</sup> Dec	11	8	<b>Presentation #1</b> -Deliver your presentation to another R4 class	<b>Remember</b> Complete presentation feedback

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	SL	PBL		
12 <sup>th</sup> Dec	12	9	<p><b>Preparation #2</b></p> <ul style="list-style-type: none"> <li>-Use your self-reflection &amp; feedback to review your poster &amp; presentation</li> <li>-Make changes to improve your poster</li> <li>-Prepare for the Poster Presentation day</li> <li>-Prepare for questions you may be asked</li> </ul>	<p><u><a href="#">Resources on website – Phase Three Page</a></u></p> <ul style="list-style-type: none"> <li>-Printing the poster</li> <li>-During the conference</li> </ul> <p>-Posters should be printed the day before the conference at the latest.</p> <ul style="list-style-type: none"> <li>- Set work for the next week (outside lesson)</li> </ul> <p><b>All PBL Teachers</b></p> <ul style="list-style-type: none"> <li>-Poster Standardisation</li> </ul>
5 <sup>th</sup> Dec	11	No PBL in class	<p><b>Preparation #2 (cont)</b></p> <ul style="list-style-type: none"> <li>-Use your self-reflection &amp; feedback to review your poster &amp; presentation</li> <li>-Make changes to improve your poster</li> <li>-Prepare for the Poster Presentation day</li> <li>-Prepare for questions you may be asked</li> </ul>	<p>No lesson because of Open Book Exam</p>
26 <sup>th</sup> Dec	14	10	<p><b>Poster Presentation #2 at the SL Conference2</b></p> <ul style="list-style-type: none"> <li>-Present your Poster Presentation at the SL Conference</li> <li>-Video and take photographs of some of your presentations</li> </ul>	<p><b>Set Phase 4</b></p> <p><b>Remember</b></p> <ul style="list-style-type: none"> <li>Set reflection tasks for next week's meeting</li> <li>Complete poster assessment</li> </ul>

## Phase 4

Date	Week		Activity	Teacher Activity, Resources & Reminders
	SL	PBL		
2nd Jan	15	11	<p><b><u>Individual Reflection on the project</u></b>                      -Consider then knowledge, skills and attitudes you have learned or developed during the project                      Imagine how you may use the knowledge, skills and attitudes in your future life (educational, professional, personal...)</p> <p><b><u>Team Reflection</u></b>                      -Share your individual reflection with your team                      Give advice for future learners taking the project                      Provide feedback on how SL can improve the project in the future</p> <p><b><u>Reflection &amp; Team Tutorial Meeting</u></b>                      Hold the team tutorial meeting with your teacher</p>	<p><a href="#"><u>Resources on website – Phase Four Page</u></a>                      -Individual reflection                      -Team reflrction</p> <p><a href="#"><u>Resources on website – Documents &amp; Tools Page</u></a>                      -Reflection on skills, knowledge &amp; attitudes                      -Advice for future participants</p>
9 <sup>th</sup> Jan	16			<p><b><u>Remember</u></b>                      Finalise &amp; input grades.                      Final feedback to learners.</p>