Contribution to the Team Progress Tutorial – Rubric

A+	Contribution and work produced is **beyond the expectations** of the course.

A	The participant was **fully** prepared. They **consistently** listened carefully and respectfully. They **consistently** contributed meaningfully based on the topic and context. They used **a variety** of communicative strategies effectively to initiate and maintain interaction, and were able to draw others into the discussion.

A-	Some, but not all, criteria for A and some of B

B	The participant was **almost fully** prepared, though not as fully as an A Grade. They **regularly** listened carefully and respectfully. Some minor distractions may be evident. They **regularly** contributed meaningfully based on the topic and context. They used **some** communicative strategies and participated by both initiating and maintaining interaction.

B-	Some, but not all, criteria for B and some of C

C	The participant showed **some evidence of** preparation, though this was limited and affected their ability to contribute. They listened **somewhat** carefully and respectfully, though may have been distracted at times. They contributed meaningfully **at times** based on the topic and context, yet this was not consistent. They helped to helped to manage the discussion **at times**, yet there were limited and/or inappropriate use of communicative strategies. **MR or Sports Exemption, but no further effort to contribute to the tutorial.**

C-	Some, but not all, criteria for C and some of D

D	The participant was **unprepared**. They **rarely** listened carefully and respectfully. They participated with **some difficulty** maintaining interaction.

E	The participant was **completely unprepared**. They **did not** listen carefully and respectfully. They hardly used communication strategies, and/or interacted only when prompted. Little interaction was achieved. The participant was disruptive or detracted from the quality of the tutorial meeting.

F	The student did not attend the meeting. No MR or reason for absence.

Adapted from resources at www.thommarkham.com/index.php/pbl-tools